LNBTI
JAPANESE IT UNIVERSITY

Study In Sri Lanka | Work In Japan

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LNBTI LANKA NIPPON BIZTECH INSTITUTE

Japanese IT University

THE CONTENT

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About LNBTI
Empowering Futures with Japanese Excellence in Education

Lanka Nippon BizTech Institute (LNBTI) is Sri Lanka's first and only Ministry of Education (MOE) and University Grants Commission (UGC) accredited Japanese higher education institute, offering world-class ICT programs infused with Japanese quality standards. Established through a collaboration between Metatechno Inc. Japan and hSenid Ventures Sri Lanka, LNBTI is the only institute in South Asia dedicated to producing ICT professionals equipped with Japanese ethics, business etiquette, and technical expertise.

By integrating Japanese educational methodologies and management models, LNBTI ensures students benefit from cutting-edge technology and industry best practices. Strong partnerships with leading Japanese IT organizations provide direct exposure to Japan's professional environment, setting graduates apart in the global ICT sector.

Committed to excellence in ICT education, LNBTI nurtures the next generation of tech professionals through a technology-driven curriculum. Students receive a blend of technical training and soft skills development, preparing them for the global job market. This immersive approach enables graduates to seamlessly integrate into Japan's meticulous work culture, ensuring a smooth transition into professional careers. With a foundation in Japanese professionalism and ICT expertise, LNBTI empowers students to confidently embark on rewarding careers—whether in Japan or worldwide.

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LNBTI Japanese IT University

Beyond Education
Our Vision & Mission for a Brighter Future

Vision

To divert our passion for excellence into educating our youth to transform into graduates of outstanding skill and professionalism, reflective of Japanese etiquette and business acumen , sought after by both Japanese and global organizations for roles that demand leadership, and in turn, bring honour and recognition to the nation, through contributions that better the global society.

Mission

To reach the pinnacle of private higher education in Sri Lanka, through exchange of knowledge and technical know-how between Japan and Sri Lanka, and nurture students of intelligence and innovative spirit, deserving of rewarding careers with the capability of becoming future trailblazers in the arena of computing and technology.

Our Core Values

EXCELLENCE	To pursue the highest possible outcome in all that we do; as students and educators.
RESPECT	To value the diverse perspectives of all who contribute towards our journey to success
INTERGRITY	To be change-makers who lead with ethics responsibilities.
CURIOSITY	To challenge the standard by approaching problem solving with curiosity and unlock the creative mind for innovation.
SERVICE	To apply knowledge gained, towards the creation of lasting, positive change both for ICTindustry and for the mankind.
KAIZEN	To appreciate the culture of continuous improvement towards perfection

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"Welcome to LNBTI – South Asia's First Japanese Higher Education Institute"
Professor Ananda Kumara, Vice Chancellor / President

LNBTI is the first and only Japanese higher education institute in South Asia with degree-awarding status. Our tailored academic programs align with Japanese labor market demands, equipping students with both IT expertise and essential skills to secure stable jobs in Japan after graduation.

Following the Japanese higher education model, we go beyond academics by offering Japanese language training and insights into Japanese society and business culture. Our students are guided through job application processes, ensuring successful employment in Japan.

With recent changes in Japan's labor laws, LNBTI graduates can secure permanent jobs with long-term residency options, including retirement benefits. We encourage students to focus on their studies and skill development, ensuring a smooth transition into Japan's workforce.

LNBTI also envisions a strong alumni network in Japan, fostering career growth and future investments in Sri Lanka, contributing to long-term economic stability.

Study in Sri Lanka, Work in Japan – Only at LNBTI!"

Prof. Ananda Kumara

(Ph.D, TokyoTech)
President/Vice Chancellor, Lanka Nippon BizTech Institute (LNBTI), Sri Lanka
Professor Emeritus, Meijo University, Japan
President, Japan Association for Global Competence Education (JAGCE)
Founding Dean, Faculty of Foreign Studies, Meijo University, Japan
Former Deputy President, Suzuka International University, Japan

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"Skilled Sri Lankan Engineers" - Chairman Ikura Kazuyuki

I can confidently state that my long-term experience working alongside Sri Lankan engineers on software development projects at Metatechno Inc. has significantly contributed to the success of these projects. It has been confirmed that Sri Lankan engineers can excel in Japanese projects through improved communication skills, enhanced teamwork, and a focus on quality.

The cultural and attitudinal similarities between the two nations, as well as the inborn ability of Sri Lankan engineers in mathematics and technical disciplines, are highly valued. I firmly believe that in the near future, a large number of Sri Lankan engineers will collaborate with Japanese software companies, further strengthening the ties between the two nations to new dimensions.

Currently, Japan faces a shortage of approximately 300,000 IT engineers. The Ministry of Economy, Trade, and Industry (METI) estimates this figure will exceed 700,000 by 2030. Despite the vast employment opportunities in this field, the participation of foreign engineers remains minimal. The primary reasons for this include a lack of awareness among foreign engineers about the Japanese language, quality standards, and Japanese culture.

The primary objective of establishing the LNBTI University is to produce highly skilled software engineers with in-depth knowledge in these areas. This initiative aims to increase the contribution of human resources from Sri Lanka to Japan's IT sector, which is in dire need of talent. Moreover, it opens a promising pathway for Sri Lankan students to access modern technology and enter the international job market.

Mr. Ikura Kazuyuki

Chairman,
LNBTI Japanese IT University
BA in Education,
Shinshu University, Japan
Head of Foreign Engineer Training Division,
JASA (Japan Embedded Systems Technology Association)

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"Contribution of an IT Engineer with Advanced Technical Knowledge and Professional Expertise" - Vice Chairman Dinesh Bodhitha Saparamadu

It is a great pleasure to be a part of this special project, which combines Japan's societal culture with technological education. Our mission is to produce highly skilled professionals in information and communication technology and to pave the way for stable employment opportunities in Japan.

The significant contributions of Metatechno Inc. and the hSenid Group of Companies, backed by their extensive experience in Japanese software engineering projects, play a vital role in the success of this initiative. This collaboration with Japanese universities and institutions has enabled the enhancement of employment opportunities for students.

Engaging in the development of high-quality, cutting-edge software and working with Japanese companies represents the first professional achievement for LNBTI graduates. It is delightful to see LNBTI programs providing excellent guidance toward this goal.

The unique experiences gained in Japan will undoubtedly empower LNBTI graduates to make a substantial contribution to the future advancement of the IT sector.

Mr. Dinesh Bodhitha Saparamadu

Founder and Chairman, hSenid Group of Companies
Vice Chairman, LNBTI Japanese IT University
Recipient of the ICTA Outstanding Contribution Award
Sri Lankan Entrepreneur of the Year
Chairman Awardee, SLASSCOM
Master of Science in Computer Science,
Science and Engineering, University of Bridgeport, USA

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"LNBTI's Contribution to Bilateral Relations" – Senior Advisor Koga Michio

In 1980, I had the privilege of visiting Sri Lanka for the first time, and since then, it has been a blessing to contribute to the development of bilateral relations in various ways. As a significant milestone, in 2001, a branch of Japan's Metatechno Inc. was established in Sri Lanka. This initiative paved the way for launching numerous IT projects in collaboration with Sri Lankan engineers.

Under this framework, more than 100 Sri Lankan engineers were given the opportunity to travel to Japan and participate in various projects. It has been incredibly inspiring to witness the outstanding contributions of Sri Lankan engineers to a wide range of IT projects in Japan.

The establishment of this university serves to provide even more skilled Sri Lankan students with opportunities to work in Japan's software sector. It also addresses Japan's significant challenge of securing highly qualified human resources.

Mr. Koga Michio

Director and Senior Advisor, (Former Chairman)
LNBTI Japanese IT University
Senior Advisor (Former Chairman),
Metatechno Inc., Japan
Master of Science,
School of Science and Engineering,
Waseda University, Japan

"Understanding the passion Sri Lankan students have for the field of Information Technology, he made the decision to establish the LNBTI Japanese IT University. As a result, many young individuals in Sri Lanka now have access to promising career opportunities in Japan."

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"Challenges of Developing Human Resources to Meet the Demand of Industrial Revolution 4.0" – Academic Advisor, Senior Professor K.P. Hewagamage

We are at the end of Industrial Revolution (IR) 3.0 but IR 4.0 has already started in our environment due to the advancement of Information Technology, for example, Artificial Intelligence, Blockchain, Internet of Things (IOT), etc. This revolution will reshape all industries including the economies of every nation. Hence, there are many opportunities as well as many challenges in Human Resource Development, specially IT Professionals due to rapid technological evolution.

The biggest challenge is that what is presented as the advances in IT field will be outdated in a few days/weeks, resulting in higher education institutes to keep the curricular and training programmes up-to-date. It is very important to develop the knowledge and skills of current latest technologies and preparestudents to update their competency as obsolescence can occur rapidly in the IT field.

The skills required for industries in IR 4.0 often differ significantly from those taught in traditional IT education programs. IT professionals need to adapt to new skill sets such as data analytics, cybersecuri- ty, and cloud computing. Bridging this gap requires promoting a continuous learning culture to upskill their abilities. At the same time, IT professionals should develop their interdisciplinary skills to collabo- ratewith others in order to develop applications for other domains.

Since future technology becomes more pervasive, IT professionals must be well-versed in cybersecurity practices to protect valuable data and infrastructure. At the same time, the automation due to AI will introduce the requirement of integrating ethical considerations when developing IT applications. In thissituation, HEI needs to educate their students to obtain continuous professional development as a part of their skill development and knowledge acquisition.

It is vital that challenges of developing IT professionals for tomorrow's requirements by prioritizing adaptive education and training programs, fostering a culture of innovation during this digital transformation.

Senior Professor K.P. Hewagamage

Academic Advisor to LNBTI
Senior Professor, University of Colombo School of Computing (UCSC)
BSc in Computer Science, University of Colombo
DEng in Information Engineering, Hiroshima University, Japan

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"To the Sri Lankan students, dreaming of becoming a star in Japan - Visiting Professor Tomio Uchida

For students eager to pursue a career in the field of Information Technology in Japan, receiving an education at LNBTI will help you make progress toward realizing your dreams. Start your journey beneath the shining stars of Sri Lanka's sky. This is a dream you should not let slip away. Be passionate about making your dream come true, and allow it to blossom. Plant the seeds of determination in your heart, and spread your wings with the wind as you pursue your dream. Remember, this is the dream you must follow – spread your wings towards the sky adorned with stars in Japan.

Prof. Tomio Uchida

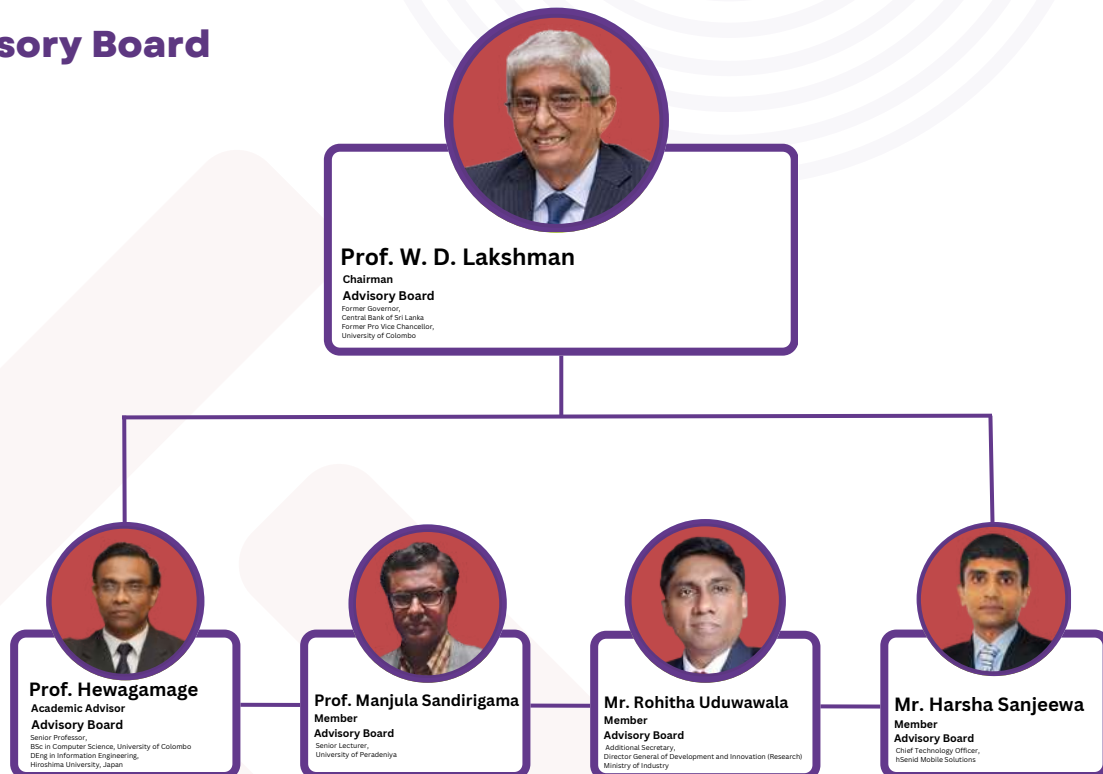School of Education, Meisei University, Tokyo
Doctoral Program in Foreign Studies (Corpus Linguistics), Tokyo
M.Ed in English Language Education, Gakugei University, Tokyo
MA in Education
Certification in Teaching Secondary Education (Foreign Language and Social Studies - English)
Certification in Teaching Japanese as a Foreign Language

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Organizational Structure

Executive Board

Mr. Kazuyuki Ikura
Chairman

BA in Education,
Shinshu University, Japan
Head of the Foreign Engineering Training Division,
JASA (Japan Embedded Systems Technology Association)

Mr. Dinesh Boditha Saparamadu
Deputy Chairman

Founder and Chairman, hSenid Group of Companies
Outstanding Contribution to ICTA, Sri Lankan Entrepreneur of the Year
Chairman, SLASSCOM (Sri Lanka Association of Software and Service Companies)
PhD in Science, Computer Science, Faculty of Science and Engineering,
Bridgeport University, USA

Mr. Saman Kumara
Director
Specialized Degree in Accounting and Financial Management,
University of Sri Jayewardenepura
PGD in Business Management and Approach
Chartered Accounting Institution

Mr. Koga Michio
Director and Senior Advisor
Director, Metatechno Inc
PhD in Science,
Faculty of Science and Engineering,
Waseda University, Japan

Mr. Masahiko Ueda
Director
Experienced Professional,
Japan's Industrial Sector

Mr. Ravindra Perera
Director
BSc (Hons) in Computer Science,
University of Colombo

Advisory Board

Prof. W. D. Lakshman
Chairman
Advisory Board
Former Governor,
Central Bank of Sri Lanka
Former Pro Vice Chancellor,
University of Colombo

Prof. Hewagamage
Academic Advisor
Advisory Board
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Senior Lecturer,
University of Peradeniya

Mr. Rohitha Uduwawala
Member
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Additional Secretary,
Director General of Development and Innovation (Research)
Ministry of Industry

Mr. Harsha Sanjeewa
Member
Advisory Board
Chief Technology Officer,
hSenid Mobile Solutions

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Department Of Computing

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MSc in Applied Statistics (UOC)
BSc in Physical Science (UOC)

Sugandika Dunumalage
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MBA (UWL)
B.Sc (Hons) in Information Technology (UOM)
CIMA Finalist
Chartered Management Institute

Janith Perera
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MSc in Information Security (Reading), (UOC)
MSc in Artificial Intelligence (UOM)
Second Class Upper Division, BSc in Information Technology (UOC)
First Class, BSc in Physical Science (Mathematics Specialization), (UoP

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MSc in Applied Electronics (UOC)
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Sasadara Ranasinghe
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Maheshika Dayananda
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Hansika Samanthi
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BSc (Hons) in Applied Sciences (Extended Year in ICT) (USJ)

S. M. Sudeshi Senarathne
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MSc in Software Engineering (UESTC)
BSc in Software Engineering (Java Institute for Advanced Technology)

Adithya Perera
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BA in English, TESL
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Vishmila Kannangara
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BIT (UOC) (Following)
Diploma in HRM (Infinity Business School)

Oshani Kaushalya
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Nimna Kanangama
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Department Of Language Studies

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BE in Agricultural Mechanical Engineering, Kyoto University
Mitsubishi Motors Corporation, Engine Design Department and Production Office
Lecturer in Japanese Language and Engineering Subjects, University in Myanmar

Naoko Koizumi
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Former Japanese Language Lecturer, Japan

Dr. Manjula Wanninayaka
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PhD in Social Sciences, Kansai University, Japan
MSc in Human Resource Management and Development, Salford University, UK
MA in Social Science, Kansai University, Japan
LLB (OUSL)
BSc in Business Management (Special), University of Sabaragamuwa, Sri Lanka
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Japanese Language and Cultural Program, Ryukoku University, Japan
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Anju Hewage
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BA in Japanese Language
Postgraduate Diploma in Education, University of Colombo
Short-Term Training Program for Foreign Language Teachers in Japan (2011)
Japanese Teaching Diploma, JF Urawa, Japan (2018)
Postgraduate Diploma in Teaching Japanese as a Foreign Language (National Education Institute)

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W.M. Dinushi Wanasinghe
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Pragathi Peiris
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Academic Model of LNBTI

Introduction

As the country's only Japanese-oriented higher education institute, LNBTI is dedicated to producing highly skilled graduates proficient in both IT and Japanese cultural understanding. Dedicated to bridging global opportunities, LNBTI focuses on producing highly skilled graduates with proficiency in IT and Japanese cultural understanding.

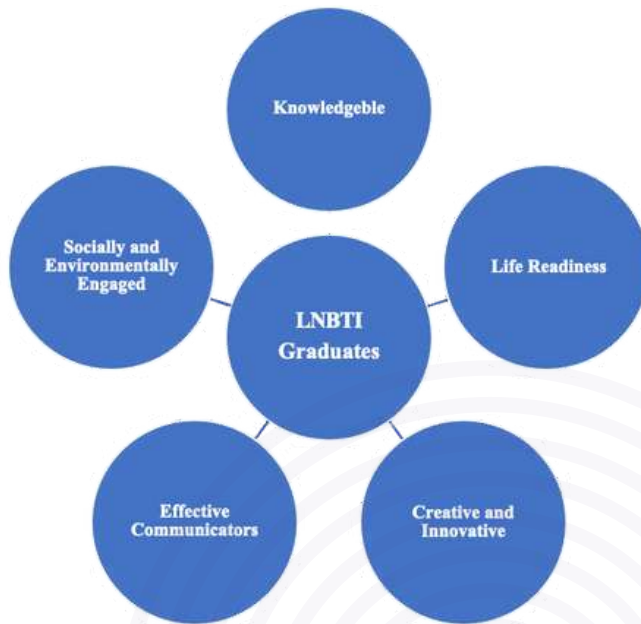Currently, LNBTI offers three distinctive degree programs:

- **Bachelor of Science Honours in Software Engineering (BSc Hons SE):** A comprehensive program designed to equip students with advanced software engineering knowledge and skills. Many students are currently enrolled in this program, and the institute aims to cultivate graduates who are well-equipped to excel in the professional work environment.
- **Bachelor of Science Honours in Computing (Information Systems) (BSc Hons Comp IS):** A degree that integrates IT and business concepts to optimize organizational processes. Students in this program are actively engaged in their studies across all four years of the program*.
- **Bachelor of Information Technology (BIT):** This program is set to commence in 2025 and is designed to provide students with broad IT knowledge and practical skills.

* This program is currently offered as a top-up degree through a local agent. Program started before getting the degree awarding status and now we looking forward for direct partnership now.

Graduate Profile

Graduates of LNBTI are equipped to meet global industry standards with the following attributes:

- **Comprehensive Technical Expertise in IT, Software Engineering, and Information Systems:** LNBTI graduates possess a deep understanding of technical concepts, including programming, system design, software development, and information systems management. This ensures they are prepared to address complex challenges in the IT industry and deliver innovative solutions.
- **Proficiency in Japanese Language and Cultural Adaptability:** The integration of Japanese language studies into the curriculum enables graduates to communicate effectively with Japanese stakeholders. Their understanding of Japanese cultural norms and business practices positions them as valuable contributors in cross-cultural and international settings.
- **Global Employability with a Specific Focus on Japanese Job Market:** LNBTI graduates are trained to meet the demands of the global IT market, with a particular emphasis on the Japanese industry's requirements. Their dual proficiency in technical skills and cultural knowledge makes them competitive candidates for employment worldwide.
- **Innovation, Ethical Practice, and Lifelong Learning Capabilities:** Graduates are encouraged to think creatively and critically to solve problems. They uphold high ethical standards in their professional endeavors and are instilled with a commitment to continuous learning, enabling them to adapt to advancements in technology and industry trends.

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Program Pathways

The three-degree programs offered by LNBTI are structured as follows:

- **BSc (Hons) Software Engineering:** A four-year program (SLQF Level 6) focusing on the principles and practices of software engineering. Students must achieve an overall GPA of 2.00 or above to qualify for the degree, as per the institute's laws and by-laws. Industrial placement certification is a mandatory part of the curriculum, ensuring graduates gain practical, industry-relevant experience.
- **BSc (Hons) Computing Information Systems:** A four-year program emphasizing IT and business integration for organizational decision-making. Offered jointly with the University of Greenwich, this degree combines global academic standards with LNBTI's unique focus. Students progress through all four years, meeting GPA and industrial placement requirements to earn their qualifications.
- **Bachelor of Information Technology:** A three-year program (SLQF Level 5) tailored for broad IT skills with optional industrial certifications. Set to commence in 2025, the BIT program includes mandatory industrial placements and rigorous academic components. Students completing this program will gain foundational IT expertise essential for the modern workforce.

All students across these programs must complete an industrial placement as part of their academic activities. Additionally, students receive a Higher Diploma in Japanese Language upon completing all Japanese language course requirements. Degree certificates are awarded only upon the successful completion of all academic, administrative, and curriculum activities as governed by the institute's by-laws and regulations.

Unique Features

LNBTI offers a distinctive educational experience with features such as:

- **Japanese Language Proficiency:** As a Japanese-based educational institute serving globally, LNBTI prioritizes the Japanese language as an integral part of the curriculum. Students are trained to achieve professional-level proficiency, with JLPT Level 3 or above being a compulsory requirement. This enables effective communication with Japanese stakeholders and provides a significant edge in the global job market.

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- **Industrial Placements in Collaboration with Japanese Companies:** All degree programs include mandatory industrial placements. Students gain hands-on experience in real-world settings, working with Japanese companies or organizations influenced by Japanese practices. This practical exposure is vital for bridging academic learning and professional applications.
- **Research Partnerships with Prestigious Japanese Universities:** LNBTI maintains strong collaborations with leading Japanese universities to foster innovation and research. These partnerships allow students to participate in cutting-edge research projects, attend international workshops, and explore advanced study opportunities in Japan.
- **Employability Enhancement Programs:** Programs like the JASA Internship prepare students to meet Japan's growing demand for software engineers and IT professionals. Additionally, students are encouraged to obtain industry-recognized certifications in their areas of specialization. These certifications, combined with their Japanese language skills, ensure graduates are highly competitive in the global job market.

LNBTI's curriculum is designed with a high academic calibre to meet the demands of Japan's computer science and engineering needs. Practical components, such as project-based learning and industrial certifications, ensure that students gain the skills and knowledge necessary to excel. By combining technical expertise with cultural and linguistic training, LNBTI graduates are uniquely positioned to succeed both in Japan and internationally.

Curriculum Framework

The curriculum for LNBTI's degree programs is designed to ensure a holistic learning experience:

- **Core Subjects:** The curriculum emphasizes technical and theoretical proficiency in IT, ensuring students gain in-depth knowledge of essential concepts such as programming, software engineering, systems design, and data management. The core subjects are carefully developed based on the IEEE ACM curriculum guidelines to align with global academic standards.
- **Japanese Language and Cultural Studies:** Japanese language courses are compulsory but non-GPA. These courses aim to develop professional-level proficiency and are integral to earning a diploma or national diploma in Japanese language proficiency. This training not only enhances employability but also prepares students for cultural integration in Japanese professional environments.
- **Electives:** Electives are designed based on industry demands and student preferences, allowing specialization in emerging areas of IT such as cybersecurity, artificial intelligence, and data analytics. These courses enable students to tailor their education to meet their career aspirations.

The curriculum framework integrates the Sri Lanka Qualification Framework (SLQF) standards and the University of Greenwich requirements for joint programs. Given the demanding nature of the programs, LNBTI's semester duration is typically 20 weeks. This extended schedule ensures students have sufficient time to fully engage with their coursework and prepare thoroughly for examinations. LNBTI's challenging academic environment fosters the development of professional skills, preparing students to excel in the rapidly evolving IT industry.

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Teaching and Learning Approaches

LNBTI adopts modern and flexible teaching methodologies, including:

- **Blended Learning:** A combination of classroom-based and online education ensures flexibility and accessibility for students. This approach accommodates diverse learning styles and enhances engagement through interactive digital platforms.
- **Problem-Based and Project-Based Learning Techniques:** Students are encouraged to solve real-world problems and engage in project-based activities that develop critical thinking, collaboration, and innovation. These methods align closely with industry needs, ensuring practical application of theoretical knowledge.
- **Industry-Based Projects:** A core component of the curriculum involves projects that integrate Japanese work ethics and communication practices. These projects prepare students for professional environments and ensure cultural competence.

LNBTI benefits significantly from the contributions of over 30 full-time academic staff members and a network of visiting professors from local universities and Japanese institutions. Esteemed academics from Japan serve as visiting professors, enhancing Japanese language proficiency and cultural exposure for students. They also conduct research on English language learning for Japanese students, fostering mutual understanding and collaboration between cultures.

In addition to academic contributions, these professors enrich the cultural experiences of students by sharing traditional artifacts such as Hinamatsuri (Doll Festival) dolls and Japanese dress items. This exchange deepens cultural ties and provides students with a unique perspective on Japanese traditions.

Industry representatives also actively participate in teaching and mentoring, sharing their expertise to guide students in both academic and career development. Continuous assessment is a critical element of LNBTI's curriculum. Students are required to complete assignments and activities throughout the semester, maintaining a consistent awareness of subject knowledge. This approach fosters punctuality, proficiency, and active engagement, preparing students to excel in their final examinations and professional careers.

Assessment and Evaluation

The evaluation process at LNBTI ensures alignment with the Sri Lanka Qualification Framework (SLQF) and maintains rigorous academic standards. Key components include:

- **Continuous Assessments and Final Examinations:** Continuous assessments account for 30-40% of the overall grade, while final examinations contribute 60-70%, depending on the subject. This balanced approach encourages consistent academic engagement throughout the semester.
- **GPA and Grading Systems:** Students must maintain a minimum GPA of 2.00 to progress to the next academic level. This standard ensures that students meet the required academic benchmarks.
- **Japanese Language Proficiency:** Students are required to achieve JLPT or NAT certification, verified through internal assessments conducted by LNBTI's Japanese language faculty. This component highlights the integration of language proficiency into the academic framework.

- **Structured Criteria for Assessments:** The examination division at LNBTI provides clear and detailed guidelines for assessments, including rubrics and evaluation methods. Practical examinations, viva sessions, and projects are conducted under strict supervision to maintain integrity and academic excellence.
- **Monitoring and Integrity Measures:** All examinations are monitored by relevant faculty and supervisors. The use of CCTV ensures a secure environment, preventing malpractice and ensuring fairness in the evaluation process.

This structured and transparent approach to assessment and evaluation supports LNBTI's commitment to academic excellence, preparing students to meet global industry standards with confidence and competence.

Academic Support and Student Services

LNBTI provides comprehensive support to ensure student success through a variety of programs and initiatives:

- **Professional Counseling:** A full-time professional counselor is available to provide students with personalized support during their academic journey. This service helps students address any challenges they may face and ensures their mental and emotional well-being.
- **Mentorship Programs:** Students receive direct mentoring from teaching assistants and academic staff, focusing on career development and academic guidance. These programs are designed to empower students to make informed decisions about their future.
- **State-of-the-Art Research and Development Facilities:** Dedicated labs and cutting-edge infrastructure support research and development activities. Students are encouraged to actively participate in innovative projects, and it is mandatory for them to have their own laptops to fully engage in academic and technical activities.
- **Extracurricular and Club Activities:** LNBTI organizes a range of extracurricular activities, including sports and club initiatives, to promote holistic development. These activities enable students to build leadership skills, teamwork, and professional networks, enhancing their career prospects.
- **Cultural Exchange Opportunities:** Through collaborations with Japanese universities and institutions, students participate in cultural exchange programs. This includes exposure to traditional Japanese festivals, practices, and professional environments, enriching their global perspective and fostering international connections.

By providing these robust support systems, LNBTI ensures that students are well-prepared to excel academically and professionally in a dynamic, global IT lands

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Why LNBTI Focuses on IT Education ?

LNBTI offers a unique blend of IT and Japanese cultural education, preparing students for global employment with a focus on Japan's IT industry. Through its industry partnerships, research collaborations, and strong quality assurance framework, LNBTI ensures its graduates are well-equipped to excel in the global IT sector.Following main factors highlights importance of having a well-focused higher educational establishment to provide IT education specially targeting Japanese market.

Contribution to Japan & Sri Lanka
- Graduates will serve as technopreneurs, linking both countries.
- ore Sri Lankan engineers will enter Japan's IT industry, addressing its projected shortage of 600,000 IT professionals by 2030.

Economic Impact & Sustainability
- Tuition fees contribute to Sri Lanka's GDP.
- Graduates secure IT jobs in Japan with salaries comparable to Japanese professionals.
- Their remittances provide foreign exchange and financial growth.

Population Mobility Model
- Unlike the brain drain (J-Turn Model), LNBTI promotes a U-Turn Model, where successful graduates contribute back to Sri Lanka.
- Establishing an LNBTI Alumni Network in Japan strengthens economic ties.
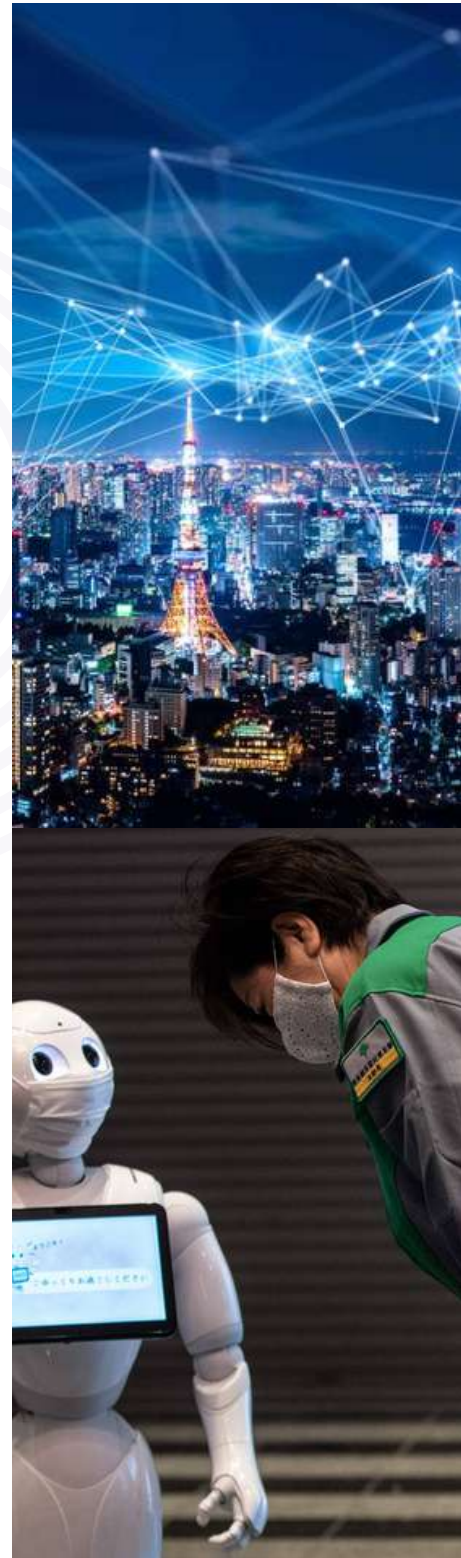
Educational & Career Development
- The model "Study in Sri Lanka, Work in Japan" is widely promoted.
- Extensive partnerships provide access to Japanese academia and research.
- Positions Sri Lanka as a global IT talent hub.

Bilateral & Regional Growth
- Joint research initiatives with Japanese universities.
- Plans to make LNBTI a South Asian education hub.
- Attracting Japanese investments due to a skilled workforce.

Infrastructure & Accessibility
- Sri Lanka's established Japanese & IT education system supports LNBTI's mission.
- Graduates gain global career opportunities through Japanese industry experience.
- Open to students from any Advanced Level (A/L) stream, ensuring inclusivity.

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Studying At LNBTI

Learning-Centered Approach

At LNBTI, we embrace a learning-centered approach that fosters knowledge and skill-building through collaboration between students, faculty, and alumni. This method transforms education into a partnership, ensuring students acquire not only theoretical knowledge but also practical skills that enhance their competencies.

Our approach shifts the instructor's role from a traditional knowledge provider to a facilitator of learning, encouraging students to take ownership of their education. This is further reinforced through research- and project-based assessments, which promote teamwork and collaboration—both in-house and through remote sessions with our esteemed Japanese partner universities and industry experts.

Innovative Teaching Methodology

At LNBTI, our teaching philosophy blends traditional classroom learning with cutting-edge technology-driven education, creating interactive and collaborative learning experiences. We believe in a holistic educational approach that pushes students beyond textbook knowledge, helping them develop a broader, more compassionate perspective on how their learning can drive positive change.

Our experienced faculty engage students in hands-on projects that challenge them to apply theoretical knowledge, think critically, and solve real-world problems—especially in Computing, Software Engineering, and Information Technology. Additionally, Japanese language and cultural studies are seamlessly integrated into the curriculum, enhancing global career readiness.

State-Of-The-Art Study Facilities

To support an enriching and dynamic learning environment, LNBTI offers well-equipped facilities designed for student success.

- The on-campus library houses an extensive collection of IT-related study materials, including digital publications for supplementary reading. The space is thoughtfully designed to accommodate both collaborative study sessions and private self-study.
- LNBTI provides high-speed WiFi throughout the campus to ensure seamless access to online resources.
- Our advanced computer lab is equipped to meet the demands of coursework, research, and practical learning.

In response to modern educational challenges, LNBTI has successfully adapted to virtual learning environments during disruptions such as pandemic lockdowns. Our tech-driven approach ensures that students continue receiving high-quality education, whether online or in person.

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Comprehensive Learning Support

At LNBTI, we are committed to supporting our students academically and personally. Our learning support services include:

- Student mentoring and peer counselling to enhance retention and performance.
- Additional tutoring sessions for students needing extra academic support.
- Regular assessments to monitor progress and identify students who may require personalised assistance.

This proactive support system ensures that every student receives the guidance needed to excel.

Multilingual Education

As an inclusive institution, LNBTI welcomes students from diverse linguistic backgrounds. Language is never a barrier to learning, thanks to our comprehensive 4-month foundation/bridging program, designed to improve English proficiency and essential academic skills before entering the first year of a degree program.

Our curriculum also emphasizes practical communication skills, including modules in Technical Writing and Professional Communication.

Additionally, as a Sri Lankan institute with strong Japanese cultural ties, we provide students with Japanese language training aligned with international standards. Students are also prepared for globally recognized language proficiency exams, including:

- English proficiency tests: IELTS, TOEIC, TOEFL
- Japanese proficiency tests: JLPT, NAT

At LNBTI, we equip students with the language skills necessary to thrive in global career opportunities.

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Teacher - Student Ratio

1 : 16

Diverse Lecture Panel

The current lecture panel consists of three PhD holders from Japanese universities and 20 lecturers with postgraduate qualifications. Extensive academic collaborations with universities in Japan and Sri Lanka have fostered a dynamic environment for knowledge sharing and research, enriched by the expertise of leading professors across various related fields.

Relationship with Japanese Academia

LNBTI is officially partnered with three leading Japanese IT universities and maintains a strong affiliation with the Japan Association for Global Competence Education (JAGCE). Additionally, numerous academic collaborations with other Japanese universities are underway, with the potential to evolve into official partnerships in the future.

Industry Backing

LNBTI provides industrial training for undergraduate students before they complete their final year. Thanks to the institute's strong ties with industry leaders, including JASA (the Embedded Software Technology Association in Japan), we have been able to offer internship opportunities in Japan for top-performing students.

Education Excellence

In addition to meeting the requirements of the UGC and the Sri Lanka Qualification Framework (SLQF), the curriculum is carefully designed to align with the specific needs of the Japanese industry. It places a strong emphasis on Problem-Based Learning (PBL), Active Learning (AL), and Student-Based Learning (SBL). Furthermore, students are required to complete an 'Individual Research Project' before graduation, ensuring they gain hands-on experience and practical research skills.

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Strengthening Ties:
Collaborative Programs with Japan

Interactive Sessions with Tokyo Tech University Students

LNBTI actively engages in student exchange programs and interactive sessions with Tokyo Institute of Technology (Tokyo Tech), one of Japan's top technology universities. Both institutions are working towards expanding these collaboration by enhancing student exchange programs, initiating joint research projects, and further strengthening their academic partnership.

Personal Grooming sessions for LNBTI students

Guest Lecture Sessions to introduce latest technologies employed by Japanese Industries

JICA's Visit to LNBTI : Facilitating IT Job Opportunities in Japan upon graduation

Cultural Festival with the Japanese Community in Sri Lanka

LNBTI together with the Embassy of Japan Sri Lanka, the Japanese Solidarity Association, the National Youth Services Council and the Japanese School in Colombo organized Bon Odari Festival 2022 (a traditional Japa- nese summer festival) which was celebrated in a grand scale at the Youth Centre, Maharagama

Celebrating the Degree Awarding Status at Japanese Ambassador's Residence

The Ambassador of Japan hosted a reception at his excellency's official residence to celebrate the receipt of Degree Awarding Status by Lanka Nippon BizTech Institute(LNBTI) and the launch of its First Japanese Industry Oriented Degree Programme Approved by the Ministry of Education & University Grants Commission (UGC).

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Partnerships & Networks

Joint Venture

Lanka Nippon BizTech Institute (LNBTI) was established in 2015 as a pioneering joint venture between Metatechno Inc., Japan, and the hSenid Group of Companies. Since its inception, LNBTI has been redefining standards in IT education, equipping students with industry-relevant skills and global opportunities.

Founded in 1984 in Kanagawa, Japan, Metatechno Inc. has cultivated a strong and mutually beneficial partnership with its Sri Lankan counterpart. As a premier IT solutions provider, it has collaborated with world-renowned Japanese corporations, including the Canon Group, NEC Group, Olympus Corp, Panasonic Group, and Sony Group, offering invaluable career pathways for Sri Lankan graduates in Japan's competitive tech landscape. hSenid Ventures, established in 1997, started as an application and service provider for the telecom, financial, and enterprise industries in Sri Lanka. Over the years, it has earned global recognition for its expertise in mobile software solutions, IT outsourcing, and its innovative plug-and-play incubator, LOFT1024. This joint venture represents the first educational initiative for both companies, one that has since achieved remarkable success, bridging the gap between academia and industry while shaping the next generation of IT professionals.

University Partnerships

Our partnerships with international universities are integral to the culture and curriculum at LNBTI. Rooted in a strong Japanese foundation within a Sri Lankan setting, our collaboration with Japanese partner universities fosters invaluable intercultural skills, knowledge exchange, and academic enrichment, benefiting both students and faculty alike.

LNBTI offers a graduate transfer programme to the following universities:

LNBTI conducts degree programs for following university in collaboration with PIBT Sri Lanka

KIT 金沢工業大学
Kanazawa Institu of Technology

THE UNIVERSITY OF AIZU 1993
University of Aizu (UOA)

KGU KANTO GAKUIN UNIVERSITY
Kanto Gakuin University

UNIVERSITY of GREENWICH
PIBT
University of Greenwich

JASA Partnership

Japan Embedded Systems Technology Association (JASA) is a professional association of embedded software manufacturers in Japan, dedicated to advancing and enhancing the efficiency of embedded systems technology. Through research, standardization efforts, and public awareness initiatives, JASA aims to foster innovation, support the sustainable growth of Japanese industry, and improve quality of life. JASA actively promotes research, information exchange, and industry collaboration in the latest embedded systems technology. By supporting its member companies, JASA contributes to the revitalization of the industry, fostering innovation beyond individual corporate boundaries.

Since 2020, in collaboration with Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Association for Overseas Technical Scholarship, JASA has been conducting embedded software training programs in Sri Lanka. LNBTI plays a leading role as the local partner, and top-performing students from these programs have the opportunity to secure internships in Japan.

一般社団法人 組込みシステム技術協会
Japan Embedded Systems Technology Association

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Career Development Hub (CDH)

Bridging Education and Employment in Japan

The Career Development Hub (CDH is dedicated to empowering students and seamlessly transitioning them into Japan's dynamic workforce. Through LNBTI's state-of-the-art Learner Management System (LMS) and CDH, students gain unrestricted access to a wealth of career development resources designed to align with their professional aspirations.

Acting as a beacon of support and mentorship, the CDH offers a comprehensive suite of services tailored to individual career goals. Industry experts from Japan's thriving tech sector, along with local professionals, lead specialized workshops that help students unlock their full potential. Additionally, students engage in real-world industry projects, ensuring a seamless connection between academic knowledge and practical application.

LNBTI's strong partnerships with leading IT companies keep students at the forefront of technological innovation and evolving industry trends. The CDH also equips students with essential job search skills, providing guidance on interview techniques, market trends, and employment requirements—crucial for thriving in Japan's fast-paced job market. More than just a career service, the CDH at LNBTI serves as a lighthouse of opportunity and empowerment, illuminating the path to academic and professional success for all its students.
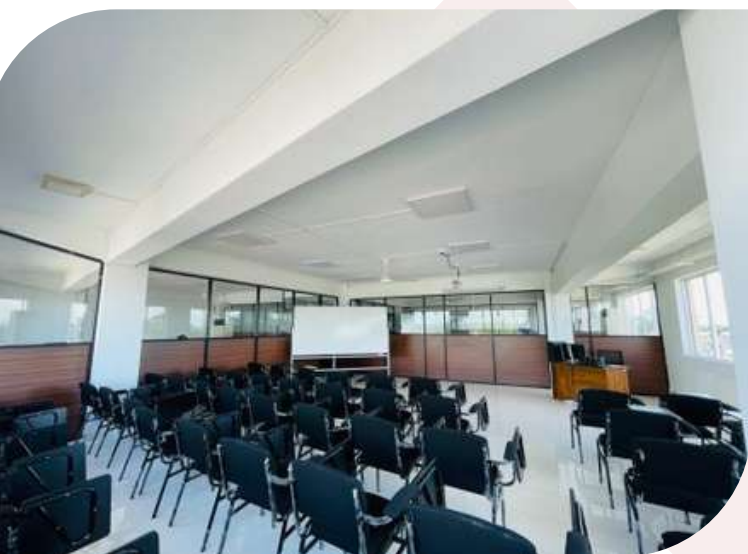

Career Development Sessions with Japan
Pasona Group Inc in Japan

The Executive Director of Pasona Group Inc in Japan and Ms Kamata Tomoko, the Vice President ofPasona India Private Limited collaborate with LNBTI in arranging working opportunities in Japanese Companies. Pasona Group is a Japanese multinational corporation and a leading HR company which recruits Professional skilled labour to Japanese companies

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Facilities

LNBTI's commitment to providing an enriched and excellent student learning experience and a comprehensive understanding to Japanese IT industry requirements for its students is ensured through well-equipped facilities and the commitment of well experienced and qualified academic staff. Our exceptional relationship with Japan will ensure students receive best theoretical and practical knowledge and exposure to become professionals in Japan.

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Societies and Clubs at LNBTI

At LNBTI, students have the opportunity to engage in a wide range of extracurricular activities through various clubs and societies. These organizations help students develop leadership skills, build social connections, and gain valuable experiences beyond academics. Below are some of the most active and outstanding clubs at LNBTI:

Student Activity Club (SAC)

The Student Activity Club (SAC) serves as the central hub for student engagement at LNBTI. All students are automatic members of SAC, which organizes a variety of social and cultural events. Activities such as friendly meet-ups, Sinhala and Hindu New Year celebrations, and end-of-year parties provide students with opportunities to connect, celebrate diversity, and enhance their leadership and communication skills. SAC plays a key role in fostering a vibrant and inclusive student community.

Japanese Club

The Japanese Club immerses students in Japanese culture through engaging events and activities. In addition to hosting the Bon Odori festival, the club organizes Japanese Language Camps, Origami Workshops, and Japan-themed games. These experiences help students develop a deeper understanding of Japanese language, traditions, and arts in an interactive and enjoyable manner.

Sports Club

For students passionate about sports, the Sports Club provides a platform to participate in a variety of athletic events. The club organizes cricket matches, carrom, table tennis, and other sports tournaments, fostering a spirit of teamwork and friendly competition. Every year, talented athletes from LNBTI compete in these events, strengthening their physical fitness while building strong social connections.

Aesthetic Club

The Aesthetic Club nurtures artistic expression through dance, music, and other creative performances. The club plays an essential role in organizing cultural events, such as New Year celebrations, where students can showcase their talents. Through these activities, students not only gain confidence and enhance their creative skills but also improve their mental well-being and social interactions.

IT Club

The IT Club serves as a knowledge-sharing platform for students interested in technology. Subdivided into the Cybersecurity Club and Robotics Club, it organizes competitions, workshops, and educational programs to enhance students' understanding of emerging technologies. Members gain valuable insights into internet security, AI, robotics, and software development, preparing them for future careers in the tech industry.

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Life at LNBTI

Student life isn't just about textbooks and lectures at LNBTI, we are just as excited for you to discover lifebeyond the classroom and transcend the ambience of a private campus in Sri Lanka! As a student, we encourage you to build friendships with your peers, demonstrate your passion for technology at our Robotics Club or engage in one of many events organized by our Student Activity Club. Whichever you choose, we ensure that our range of extra-curricular activities not only serves as a productive way of relaxing from academics, but also empowers you as an individual to build networking skills essential for your personal growth and development.

Every time is a good time at LNBTI

An enchanting Musical Session with apan's renowned Flautist Hisako Yoshikawa san

Introducing Budo Culture to students by Keerthi Sensei

Prof. Tomio Uchida of Meisei University, Japan visits Sri Lanka

LNBTI New Year Festival

Engage in fun activities with Japanese natives

Introducing Japanese Bon Dance to LNBTI students

Origami making

LNBTI Vesak Festival

Student Support

Throughout the program of study, our Student Support Services unit is dedicated to providing students with the additional support they need, whether through direct guidance from lecturers or the strong network of Student Mentors. Furthermore, students have access to our state-of-the-art computer lab for online resources and can retreat to our well-equipped library for focused, reflective study sessions.

Career Support

From the moment of enrollment until graduation, LNBTI supports students in securing opportunities with IT companies in Japan.

Senior students gain access to the Job Posting Board, allowing them to explore industry demands, understand the required skills, and align their preparation accordingly to pursue their desired career paths. Students can participate in discussion forums, engaging with peers under the guidance of a career counselor or senior staff member for valuable insights and networking.

Additionally, they can access FAQs and resources covering essential topics such as interview preparation, the latest trends in Japan's job market, and key employment prerequisites.

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Student Development Strategies

- Guidance by superior academic panel
- Continuous academic quality assurance processes
- Individual attention for all the students
- Student-centered education
- Special programmes focused on working and living in Japan
- Soft skills development activities
- Industrial exposure
- tudent to student support system
- Career Guidance
- Interaction with Native Japanese speakers

Emphasis on Japanese Language Skill and Exposure to Japanese Culture

- Main philosophy followed in developing language skills and cultural awareness is FEEL JAPAN concept at LNBTI.
- Students are given standard & rich experience through environment to learn, practice and feel
- Japanese language and culture naturally, without much effort.
- Use of modern language teaching and learning methods throughout all 4 years on a daily basis
- effectively teach Japanese language
- Activity based learning
- Student-centered education
- Problem based learning
- Project based learning
- Blended learning
- Interactive sessions with Japan
- Flip classroom arrangements

Employability Of Graduates

Students receive specialized training to prepare them for careers in Japan's thriving IT industry. Job matching takes place during the final year of study, ensuring students have the opportunity to secure positions before graduation. Those who successfully pass all required assessments related to job placement will be eligible to join Japanese IT companies upon completing their degrees.

Graduates can enter the global ICT industry as entry-level professionals, with opportunities in software engineering, programming, testing and quality assurance, database administration and development, software architecture, business analysis, systems integration, project management, network administration, and more—whether in Japan or other countries.

Staff Development & Wellness

"The professional development and well-being of our staff are integral to our long-term success. At LNBTI, we are committed to building a strong foundation where the leaders of tomorrow thrive under the guidance of exceptional facilitators. Through leadership training, skills development programs, focus groups, and seminars on work-life balance, we empower our faculty, support, and administrative staff. By fostering a culture of growth, care, and excellence, LNBTI strives to be an employer of choice, where every individual is valued and supported."

Equality & Diversity

As an equal opportunities employer that embraces inclusivity and diversity, LNBTI ensures that roles of leadership within the faculty are proffered on the basis of skill and experience. We do not discriminate between gender, race or nationality.

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Quality Assurance

Quality Assurance Policy Statement:

LNBTI is committed to being a center of excellence, providing quality higher education. This commitment is supported by a quality assurance framework that ensures systems, processes, and core activities are fit for their intended purpose. The quality assurance framework promotes planning, strategy development, reporting, and continuous improvement to safeguard the interests of all stakeholders and maintain high educational standards.

Objectives of LNBTI's Quality Assurance System:

- Develop a comprehensive Quality Assurance policy for LNBTI.
- Monitor the implementation of the institutional strategic plan.
- Align educational activities and the learning environment with institutional goals.
- Evaluate and ensure that performance processes across all institutional functions are appropriate and relevant.
- Identify strengths and address weaknesses in instruction and training.
- Facilitate systematic efforts for continuous quality improvement.
- Conduct periodic evaluations of the quality assurance system.
- Coordinate students' evaluations of staff and programs.
- Encourage self-assessment among teaching staff.
- Oversee internal and external assessments of programs and institutional functions.
- Organize capacity-building seminars, workshops, and conferences to enhance quality.

Quality Assurance Activities:

LNBTI divides its quality assurance activities into institutional reviews and program reviews. These activities are carried out by the Quality Assurance Cell (QAC), a dedicated center responsible for overseeing all quality-related functions. The QAC works closely with academic, administrative, and non-academic staff, as well as students, to foster a culture of quality throughout the organization.

Periodic reviews are also conducted by the Ministry of Higher Education to ensure compliance with national standards. Documentation and reports prepared by the QAC provide transparent insights into the progress of quality assurance initiatives. These reviews help the institute remain agile, adapt to changing industry demands, and sustain long-term success.

By embedding quality assurance as a core feature of its operations, LNBTI maintains its reputation as a premier institution for higher education, preparing students to excel in the competitive global landscape.

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Accreditations

Ministry of Education Accreditation

University Grants Commission (UGC)

TVEC (Tertiary & Vocational Education Commission)

LNBTI takes great pride in the accreditations granted by the various governing bodies in education and vocational skills. These credentials indicate that the institute meets or exceeds the criteria for the assessment of institutional quality and are benchmarks that we use to continuously improve the standard of quality offered to our students and partners.

- The first and the only Ministry of Education (MoE) & University Grants Commission (UGC) accredited Japanese Degree awarding institute.

- MEXT (Ministry of Education, Culture, Sports, Science and Technology of Japan) Course accreditation granted by TVEC has met the approval of MEXT for qualifying students to apply for their third year into Japanese partner universities by way of lateral entry.

- BOI (Board of Investment) registered 2015 (Reg No. 4905/04/12/2015) Recognized as a provider of higher education and training in ICT (Information and Communication Technology) and Business Management.

Our Accomplishments

- Ranked 16th at Real Hack (Inter-university hackathon) 2018 organized by UOK , Sri Lanka
- Ranked 06th at the Sri Lankan Robotics Challenge 2019 organized by UOM, Sri Lanka
- World rank of 3136 at the Hash Code (Programming Challenge) 2019 organized by Google
- Ranked 12th at Codefest 2024 Algorithm organized by SLIIT university.
- Participated in the Robotics competition organized by University of Moratuwa.
- Participated in the ICTER conference 2024 organized by UCSC, University of Colombo.
- Winner of 1 st Place at TECH FEST 2019 organized by Ceyleon Solutions (Pvt) Ltd
- Winner of 1 st Place at Robotics Competition – Techno 2019 organized by IESL in collaboration with University of Moratuwa, Sri Lanka
- Winner of 1 st Place Port City Colombo Ideation 2021 organized by AIESEC in Sri Lanka in collaboration with Port City Colombo
- Selected as one of the Final 20 Teams for the CILT Ideation Competition organized by The Chartered Institute of Logistics and Transport, Sri Lanka
- Participated in Annual student exchange programme organized by TokyoTech university Japan since 2023.
- Participated in LET's programme – student exchange programme organized by Saitama university.
- Participated Sakura Science programme a visit to Japan in 2019 and 2023.
- Participated for Joint sessions among Four Universities/Countries (with LNBTI/Tokyo Tech/GeorgiaTech/Chulalongkorn University since 2023

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Aritha Ashika Keshari Tharushi

Internships To Japan

Hetti Arachchige Aritha Dinsara
School: Ananda College, Colombo
Degree pursued at LNBTI: BSc (Hons) in Computing (Information Systems)
Internship in Japan: IoT-based internship, Hispot Company, Japan
Living City in Japan: Sagami-Ōno, Japan

H.M Ashika Bhanu Indunil
School: Vishaka Balika Madya Maha Vidyalaya, Bandarawela
Degree pursued at LNBTI: BSc (Hons) in Computing (Information Systems)
Internship in Japan: Nisshin Systems Co. Inc
Living City in Japan: Kyoto

R.M. Keshari Hasithangi Rathnayake
School: Vishaka Balika Madya Maha Vidyalaya, Bandarawela
Degree pursued at LNBTI: BSc (Hons) in Computing (Information Systems)
Internship in Japan: Nisshin Systems Co. Inc
Living City in Japan: Kyoto

V.G. Tharushi Jayawardane
School: Sanghamitta Balika Vidyalaya, Galle
Degree pursued at LNBTI: BSc (Hons) in Computing (Information Systems)
Internship in Japan: Nisshin Systems Co. Inc
Living City in Japan: Kyoto

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Examples Of
Students' Career Achievements

Ravindu Sankha Vijayawardhana

Degree: Computer Science and Engineering, University of Aizu, Japan
Internship: Software Engineer, MetaTechno Lanka (Pvt) Ltd

- Twice awarded the MEXT Scholarship (Japan Ministry of Education, Culture, Sports, Science, and Technology)

"LNBTI is the best path for students to achieve their dreams. The support of the lecturers, particularly from Madulle, made it much easier for me to reach my goals. I greatly enjoyed learning Japanese from native-speaking instructors at LNBTI, and the knowledge I gained in information technology has helped me enhance my technical skills. The excellent relationship between the lecturers and the students, along with the e-learning system at LNBTI, was instrumental in my success. I look forward to completing my postgraduate studies at the University of Aizu."

Don Dhanika Nawodya Ponnamperuma

Degree: Information Systems, Future University of Hakodate, Japan
Position: Customer Support Engineer, Toshiba IT Services

- Sakura Science Exchange Program
- International Summer Design Program

" LNBTI has been a turning point in my life. The Japanese language skills I acquired from native-speaking instructors, along with the support of foreign lecturers, and the international project work with the University of Colombo and Ritsumeikan University in Japan helped me strengthen international relationships. LNBTI University is the reason behind all of my successes."

Miyuru Kularathna

Degree: Computer Science and Engineering (Major in Robotics), University of Aizu, Japan
Position: Engineer, Electronic Development Department, Riso Kagaku Corporation

"I began my higher education journey at LNBTI University. While becoming a professional in the information technology field was challenging, LNBTI guided me from the start and helped improve my technical skills under the guidance of expert instructors. I am very grateful for the education I received."

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Pathirannahelaya Chamud Geesara Pathirana

Degree: Intelligence Systems, Department of Complex and Intelligence Systems, Future University of Hakodate
Internship: MetaTechno Lanka (Pvt) Ltd

"After completing my degree at LNBTI, I joined Future University of Hakodate in Japan to pursue my studies in the field of intelligence systems. The technical skills I acquired in software engineering and Japanese language proficiency at LNBTI were immensely helpful in continuing my education at Future University of Hakodate. The group projects and extracurricular activities I participated in at LNBTI helped me participate in events like Robocon and the Soccer Robot Tournament in Japan. All the experiences and knowledge I gained at LNBTI have been valuable in completing advanced projects in Japan."

Kumudri Gunathilake

Degree: Computer Science and Engineering, University of Aizu, Japan
Position: Business Development Associate, SenzMate, Sri Lanka

"Although my journey to Japan's Aizu University in April 2023 was challenging, it has been a rewarding experience. Aizu University is dedicated to the academic development of students in various fields. I am deeply grateful to the lecturers at LNBTI for helping me achieve my dreams."

M.P.S. Harshani Cooray

Degree: Computer Science and Engineering, University of Aizu, Japan
Internship: MetaTechno Lanka (Pvt) Ltd (Completed)

"I started my educational journey at LNBTI in 2019, completing my advanced diploma in 2022. Later, I joined the ICT Global Program at Aizu University as a third-year student. I am currently pursuing a Bachelor of Science in Computer Science and Engineering with a focus on Biomedical Information Engineering, set to complete in March 2024. I have also received the Monbugakusho JASSO and MEXT scholarships, and I am now pursuing a Master's degree at Aizu University."

Madhurawelage Asith Ishantha

Degree: BSc (Hons) in Information Systems, Future Public University, Japan
Position: System Engineer (1-year Internship), Diamond Head (Pvt) Ltd, Japan

"Completing my advanced diploma in Information Technology and Japanese language at LNBTI has been a great fortune. It enabled me to attend a prestigious university in Japan. I have now started my career as a system engineer in the IT field, and I am extremely thankful to LNBTI for the knowledge and guidance that contributed to my success."

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